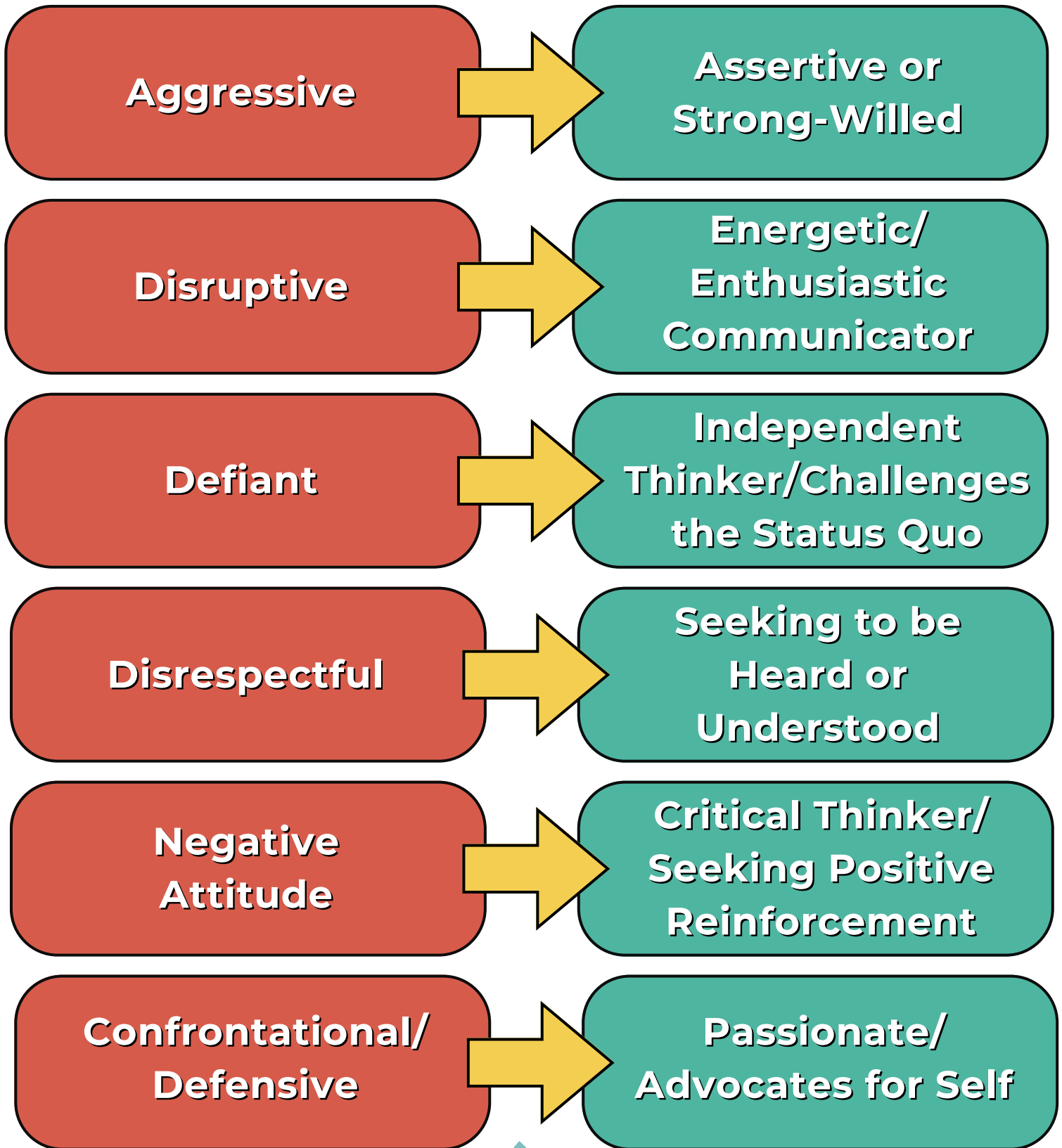


REFRAMING STUDENT BEHAVIOR



REFRAMING STUDENT BEHAVIOR

Lack of Participation

Reflective Observer/
Internal Processor

No Work Completion

Needs More Guidance, Clarity, or Relevance

"Low"

Needs More Guidance, Support or Time

Failing to Turn in Work

Prioritizing Other Tasks/
Seeking Support

Unmotivated

Seeking Meaningful Engagement/
Inspiration

Unable to Work Independently

Collaborative Learner/
Seeking Support

REFRAMING STUDENT BEHAVIOR

Rushing
Through Work

Eager to
Complete Tasks/
Seeking Support

Hyperactive

High Energy/
Enthusiastic

Can't
Stay Seated

Energetic/Prefers
Kinesthetic Learning

Impulsive

Spontaneous Decision
Maker/Acts on
Immediate Feelings

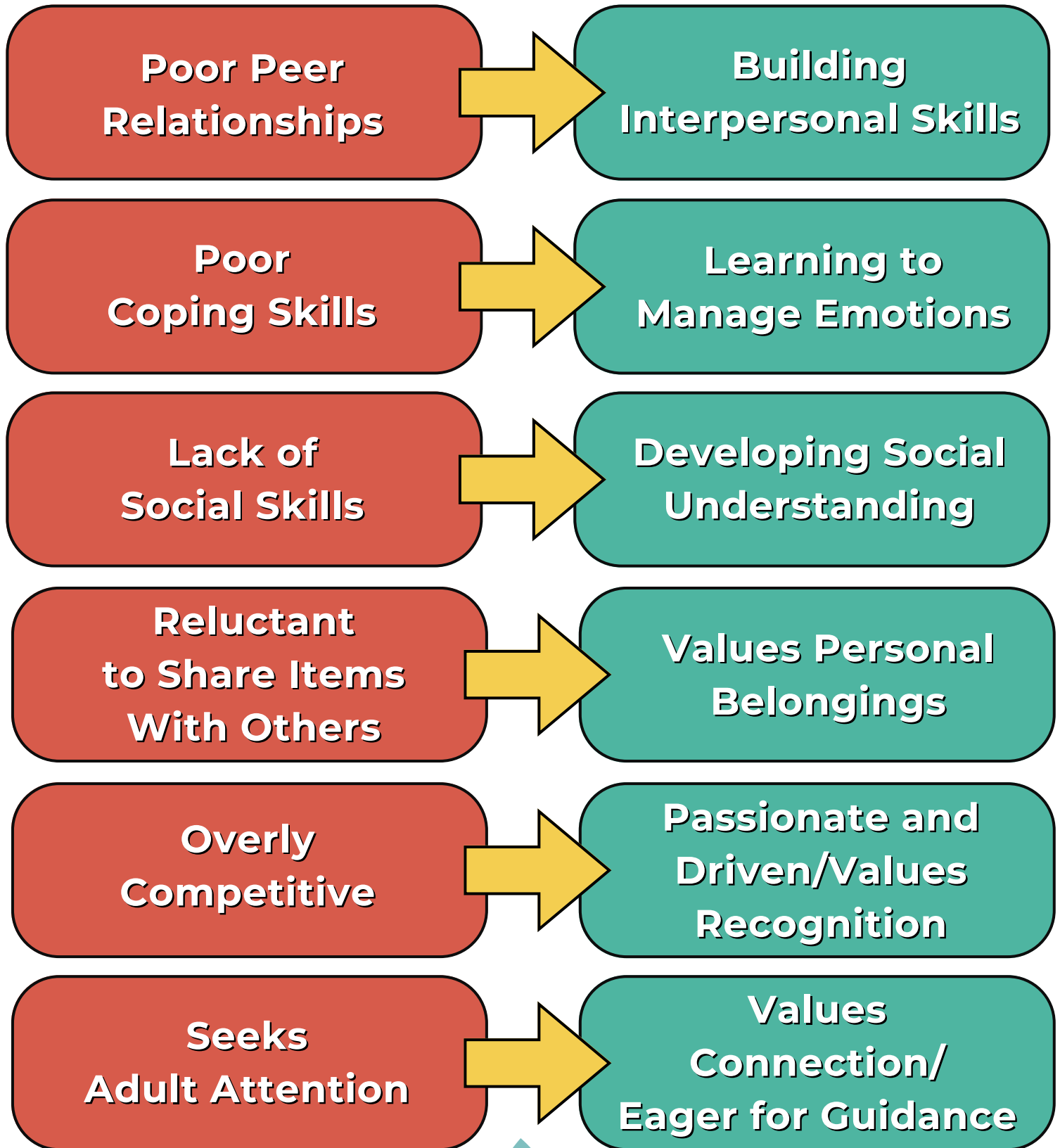
Overly
Talkative

Enthusiastic
Communicator/
Eager to Connect

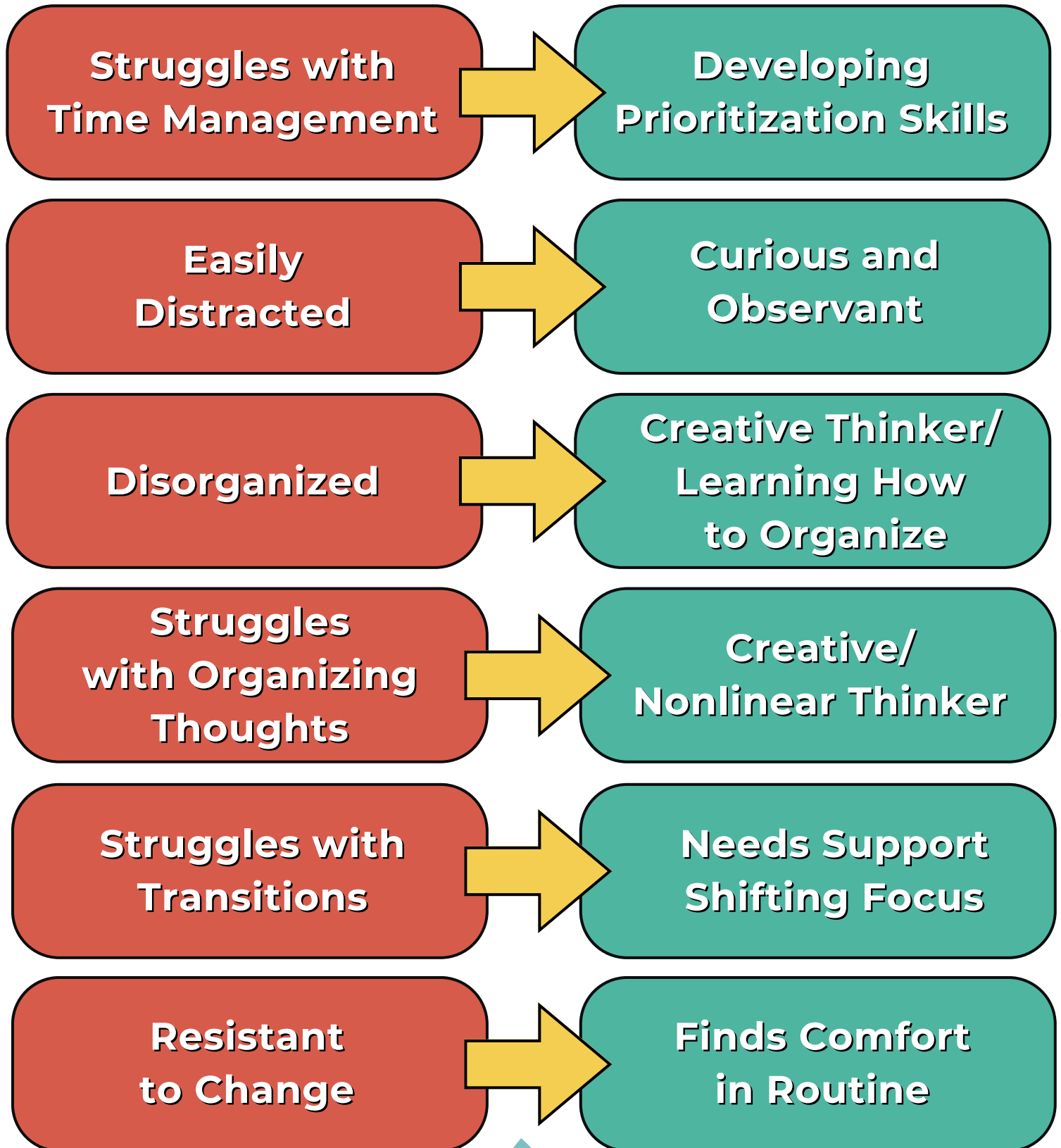
Frequent
Questions

Curious and Eager
to Understand/
Values Clarity

REFRAMING STUDENT BEHAVIOR



REFRAMING STUDENT BEHAVIOR



REFRAMING STUDENT BEHAVIOR

