

STRENGTH-BASED INTERVIEW PROTOCOL

ELEMENTARY SCHOOL EDITION

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SBC

STRENGTH-BASED COLLECTIVE

STRENGTH-BASED INTERVIEW PROTOCOL ELEMENTARY SCHOOL EDITION

Before beginning the strength-based interview, it is important to establish rapport with your interviewee. Explain to the child and parent(s) that the purpose of the interview is to identify the child's strengths, interests, passions, and motivations. It is important to frame the interview as a positive and affirming experience that will help the child better understand themselves. Also be sure to make it clear that the child is in control of the interview process, allowing them to answer the questions in any way they feel comfortable. The child should be encouraged to share as much or as little as they want, and they should feel free to ask questions or seek clarification as needed. Finally, do your best to frame the interview as a conversation, rather than a formal assessment. The child should feel that they are having a chat with someone who is genuinely interested in learning about them, rather than being interrogated or judged.



Student Name: _____ Date: _____



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What are some things that you really enjoy doing?

Can you tell me about a time when you felt proud of something you did?

What do you think are some of the best things about you?

Who is someone you admire, and why?

What is a challenge you've faced in the past and how did you overcome it?

What are you curious about? What is one thing you want to learn about?

When do you feel most happy?

Can you tell me about a time when you helped someone?

What is 1 goal you have for yourself? What help do you need to achieve it?

What is something you would like to do in the future that you can't do yet?