

STRENGTH-BASED INTERVIEW PROTOCOL

PRESCHOOL EDITION

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SBC

STRENGTH-BASED COLLECTIVE

STRENGTH-BASED INTERVIEW PROTOCOL

PRESCHOOL EDITION

Before beginning the strength-based interview, it is important to establish rapport with your interviewee. Explain to the child and parent(s) that the purpose of the interview is to identify the child's strengths, interests, passions, and motivations. It is important to frame the interview as a positive and affirming experience that will help the child better understand themselves. Also be sure to make it clear that the child is in control of the interview process, allowing them to answer the questions in any way they feel comfortable. The child should be encouraged to share as much or as little as they want, and they should feel free to ask questions or seek clarification as needed. Finally, do your best to frame the interview as a conversation, rather than a formal assessment. The child should feel that they are having a chat with someone who is genuinely interested in learning about them, rather than being interrogated or judged.



Student Name: _____ Date: _____



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What do you like to do for fun?

Can you tell me about something you did that made you feel proud?

What do you think you are good at?

Who is your favorite person, and why?

What do you like to learn about?

When are you happiest? Talk about a time when you were happy.

Can you tell me about a time when you helped someone?

What do you want to be when you grow up?

What is something you want to learn or try?

What is something you can't wait to do?